Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *My Target: \_\_\_\_\_\_\_\_\_ / 43 or \_\_\_\_\_\_\_\_ %*

Year 10 Humanities and Social Sciences – Task 5 – Economics and Business – Rubric/Marking Guide

**Inquiry/Homework Task – Topic: Indicators of Economic Performance (5%) (43 marks)**

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| **Task 🡫 &**  **Marks Allocation 🡪** | **0 - 3** | **4 - 6** | **7 - 9** | **Subtotal** |
| **Graphic Organiser 1** | Provides a basic and limited definition and basic explanation about the economic indicators, such as *economic growth rate, unemployment rate* and *inflation rate.* Provides limited information about how 1-2 indicators are calculated. Provides one basic pro and one basic con. Limited examples provided in relation to Australia. | Selects a somewhat appropriate graphic organiser. Provides a somewhat detailed definition and some key information in the explanation about the economic indicators, such as *economic growth rate, unemployment rate* and *inflation rate.* Provides general information about how most indicators are calculated. Provides two basic pros and two basic cons. Some examples provided in relation to Australia. | Selects an appropriate graphic organiser. Provides a detailed and accurate definition and key but generally brief information in the explanation about the economic indicators, such as *economic growth rate, unemployment rate* and *inflation rate.* Provides clear and concise information about how all indicators are calculated. Provides two detailed pros and two detailed cons. Provides a few comprehensive examples in relation to Australia. | **/ 9** |
| **Graphic Organiser 2** | Provides a basic and limited definition and basic explanation about the broader measures of the population’s wellbeing, such as *Human Development Index, Better Life Index* and *Sustainability indexes.* Provides limited information about how 1-2 indicators are calculated. Provides one basic pro and one basic con. Limited examples provided in relation to Australia. | Provides a somewhat detailed definition and some key information in the explanation about the broader measures of the population’s wellbeing, such as *Human Development Index, Better Life Index* and *Sustainability indexes.* Provides general information about how most indicators are calculated. Provides two basic pros and two basic cons. Some examples provided in relation to Australia. | Provides a detailed and accurate definition and key but generally brief information in the explanation about the  broader measures of the population’s wellbeing, such as *Human Development Index, Better Life Index* and *Sustainability indexes.* Provides clear and concise information about how all indicators are calculated. Provides two detailed pros and two detailed cons. Provides a few comprehensive examples in relation to Australia. | **/ 9** |
| **Graphic Organiser 3** | Provides basic and limited examples in relation to Australia economic performance (How is Australia’s economy performing). The examples have some relevance to economic indicators and broader measures of the population’s wellbeing. | Provides somewhat detailed examples in relation to Australia economic performance (How is Australia’s economy performing). The examples generally have relevance to economic indicators and broader measures of the population’s wellbeing. | Provides detailed and accurate examples in relation to Australia’s economic performance (How is Australia’s economy performing). The examples generally have relevance to economic indicators and broader measures of the population’s wellbeing. | **/ 9** |
| **Task 🡫 &**  **Marks Allocation 🡪** | **0 – 3** | **4 – 7** | **8 – 10** |  |
| **Glossary Chart** | Provides basic and limited definitions and basic examples for some or most words on a glossary chart. The words generally link to the topic of indicators economic performance. | Provides somewhat detailed definitions and relevant examples for majority of the words on a glossary chart. The words mostly link to the topic of indicators economic performance. | Provides detailed, accurate and appropriate definitions and relevant and concise examples for all of the words on a glossary chart. The words are all linked to the context and topic of indicators economic performance. | **/ 10** |
| **Task 🡫 &**  **Marks Allocation 🡪** | **0 – 2** | **3 - 4** | **5 – 6** |  |
| **Bibliography** | Bibliography includes a limited list of sources which may follow the referencing technique approved by the school. | Bibliography includes a smaller range of sources which mostly follows the referencing technique approved by the school | Bibliography includes a comprehensive list of primary sources and/or secondary sources (e.g. websites) which correctly follows the referencing technique approved by the school | **/ 6** |

|  |  |
| --- | --- |
| **Strengths** | **Weaknesses** |
| **Threats** | **Opportunities** |

**Teacher Feedback**

**Comment:**

**MAT’s - My Action Targets for the next HASS inquiry task:**

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